

**HILLSBORO-DEERING SCHOOL BOARD
REGULAR MEETING**

Tuesday, January 18, 2022 6:30pm

HD Middle School Cafetorium

Also Livestreamed at: <https://vimeo.com/event/1656925>

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create, with educational professionals, a dynamic learning environment in which all students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

MINUTES

In Attendance:

Board Members:

Herla Iadonisi, Chair

Paul Plater

Jessica Morris

Chris Bober

Heidi Welch

Administration:

Patricia Parenteau, Superintendent

Jennifer Crawford, Director of Curriculum Instruction and Assessment

Mary Henry, Business Manager

Stacey Vazquez, Director of Student Support Services

Donna Furlong, Upper HDES Principal

Jeni Laliberte, Lower HDES Principal

Jim O'Rourke, HDHS Principal

Marc Peterson, HDMS Principal

James Bailey, Facilities Director

A. Call Meeting to Order @ 7:40 pm

B. Student Representative Report - Courtney Ford

a. ES

i. Kindergarten is planning their celebration of the New Year

ii. The afterschool program will be returning this year

iii. The PTO is planning for an event in March

b. MS

i. Band and Chorus is practicing for their concert on February 10th

c. HS

i. The Winter sports for the High School are going well.

C. Public Comment

a. Welch moved to enter into public comment. Bober seconds. Motion passed 5-0-0 @ 7:44pm

b. John Segedy

i. There is a requirement that any organization that accepts medicaid money, that those organizations should require their employees to be vaccinated.

D. Consent Agenda

a. Minutes – January 3, 2022 meeting

- b. Appointments, Leaves and Resignations
 - c. VOTE
 - i. Welch moved to approve the consent agenda as presented. Morris seconds. Motion passed 5-0-0.
- E. Superintendent's Report
- a. General Update
 - i. Joyce Bosse is retiring as the School District Clerk, Would like the Board to appoint a replacement for her.
 - 1. Would like the Board to consider Megan Shower as her replacement.
 - b. Pandemic Response Mitigation Matrix Update
 - i. See attached sheets
 - c. Student Assessment Data Report
 - i. See attached sheets
 - d. Indoor Athletics Protocol
 - i. Covid has hit the NH Basketball community pretty hard
 - 1. Just about every school we play, and including our school have had 2-3 players out due to covid.
 - 2. There is a little less than half the season remaining.
 - 3. Asking the Board to change the spectators/fans to immediate family only at the remaining games.
 - 4. All of the games are live streamed and available for the public to watch online.
- F. Public Comment
- a. Welch moved to enter into public comment. Morris seconds. Motion passed 5-0-0 @ 8:13pm
 - b. Riche Colcombe
 - i. The School Maintenance Fund is listed under the school library.
- G. Discussion/Action Items
- a. Indoor Athletic Protocol
 - i. Welch moved to approve the recommendations of the Administration for spectators to include only immediate family at the remaining basketball middle school and high school games. Bober seconds. Motion passed 5-0-0.
 - b. FY23 Hillsboro-Deering School District Budget and Warrant
 - i. The Board discussed the Warrant articles, and decided to drop Articles 11, 12, and 13.
 - ii. The Board also agreed to reduce the proposed budget by \$100,000 to \$24,775,573

1. Bober moved to reduce the proposed operating budget \$100,000 to \$24,775,573 as discussed. Morris seconds. Motion passed 5-0-0
 - iii. Plater Moved to eliminate proposed warrant articles 11, 12, and 13 as discussed. Bober seconds. Motion passed 5-0-0.
 - iv. Plater moved to revote on and approve warrant Article 9 to appropriate \$150,000 to the School Building Maintenance Trust Fund. Bober seconds. Motion passed 5-0-0
- c. Deliberative Session Planning
- i. Feb 5, 2022at 9:00am
 - ii. School District Clerk
 1. Morris moved to appoint Megan Shower as the School District clerk for 1 year. Bober seconds. Motion passed 5-0-0
- d. Motion to Restrict Reconsideration

H. Adjournment

- a. Welch Moved to adjourn. Morris Seconds. Motion passed 5-0-0 @ 8:36pm

Respectfully Submitted,
Megan Shower

P. O. Box 2190
Hillsboro, NH
03244-2190

SAU #34

603-464-4466
Fax 603-464-4053
www.hdsd.org

Soaring to Excellence

Patricia M. Parenteau, MS, CAGS
Superintendent of Schools
Stacey Vazquez, Ed.S.
Director of Student Support Services

Jennifer L. Crawford, Ed.D.
Director of Curriculum, Instruction and Assessment
Mary A. Henry, BS
Business Manager

To: Hillsboro-Deering School Board Members
From: Patricia Parenteau, Superintendent of Schools
RE: **For Information Only** – Appointments, Leaves & Resignations of Staff
Date: January 18, 2022

Resignations:

Lee-Anne Mackey – HDMS Food Service Worker, resignation effective 1/21/2022

Leaves: None

Transfers/Change of Assignments: None

Appointments: None

Comparative Covid Data September 2, 2020 - January 14, 2022

The Rest of Hillsborough County			
Date	Level of Transmission	New Cases per 100k over 14 days	7-Day Total Test Positivity Rate %
Sept 2, 2020	Minimal	21.5	1.2
Oct 1, 2020	Minimal	32.2	1.7
Nov 1, 2020	Substantial	109.7	1.8
Dec 1, 2020	Substantial	473.9	5.1
Jan 3, 2021	Substantial	649.9	11.0
Feb 1, 2021	Substantial	598	6.2
March 1, 2021	Substantial	273.6	4.3
April 1, 2021	Substantial	396.4	6.4
May 3, 2021	Substantial	250.2	3.6
June 1, 2021	Moderate	66.3	2.2
July 1, 2021	Minimal	11.1	0.6
July 30, 2021	Minimal	46.4	3.1
September 1, 2021	Substantial	277.2	7.1
October 1, 2021	Substantial	429.8	5.0
November 2, 2021	Substantial	427.9	7.5
December 1, 2021	Substantial	940.7	13.6
December 30, 2021	Substantial	942.1	17.2
January 14, 2022	Substantial	2,236.5	25.9

Comparative Covid Data September 2, 2020 - January 14, 2022

Sullivan County			
Date	Level of Transmission	New Cases per 100k over 14 days	7-Day Total Test Positivity Rate %
Sept 2, 2020	Minimal	9.3	0.2
Oct 1, 2020	Minimal	18.5	0.6
Nov 1, 2020	Moderate	57.9	1.4
Dec 1, 2020	Substantial	139.1	3
Jan 3, 2021	Substantial	190.1	7.7
Feb 1, 2021	Substantial	586.4	7.4
March 1, 2021	Substantial	213.2	3.1
April 1, 2021	Substantial	157.6	3.7
May 3, 2021	Substantial	243.4	6.0
June 1, 2021	Moderate	97.3	2.1
July 1, 2021	Minimal	48.7	1.1
July 30, 2021	Minimal	30.1	1.8
September 1, 2021	Substantial	210.9	2.6
October 1, 2021	Substantial	658.2	6.3
November 2, 2021	Substantial	771.8	8.9
December 1, 2021	Substantial	1,717.4	16.6
December 30, 2021	Substantial	1,008.2	12.3
January 14, 2022	Substantial	1,689.6	17.3

Comparative Covid Data September 2, 2020 - January 14, 2022

Town Data												
	Hillsboro Total Population: 6,044			Deering Total Population: 1,956			Washington Total Population: 1,121			Windsor Total Population: 244		
Date	Active	Overall	% Fully Vaccinated	Active	Overall	% Fully Vaccinated	Active	Overall	% Fully Vaccinated	Active	Overall	% Fully Vaccinated
Sept 2	1-4	18		1-4	1-4		0	5				
Oct 1	1-4	21		0	1-4		0	5				
Nov 1	8	39		1-4	7		0	5				
Dec 1	8	62		1-4	10		1-4	10				
Jan 3	15	127		1-4	24		1-4	20		0	1-4	
Feb 1	8	202		1-4	37		1-4	32		1-4	1-4	
March 1	6	225		1-4	41		0	37		0	5	
April 1	15	260		1-4	46		0	37		1-4	10	
May 3	7	300		1-4	59		1-4	41		0	11	
June 1	1-4	308		0	61		0	42		1-4	12	
July 1	0	308		0	62		1-4	44		0	12	
July 30	1	312	40.2%	0	63	38.7%	0	44	48.7%	0	12	46.4%
Sept 1	18	347	40.9%	1-4	69	39.7%	1-4	50	49.2%	0	13	47.8%
Oct 1	15	427	41.5%	1-4	81	40.3%	1-4	75	49.7%	0	13	47.8%
Nov 2	18	516	41.5%	8	122	40.6%	1-4	94	49.9%	0	14	47.3%
Dec 1	27	630	41.7%	9	152	41.1%	1-4	109	49.8%	1-4	22	46.4%
Dec 30	36	785	41.9%	8	188	41.2%	13	142	50.3%	1-4	30	46.4%
Jan 14	56	900	42.2%	18	215	41.3%	7	154	50.4%	0	31	46.9%

* Case(s) first reported in Windsor on December 10, 2020.

Comparative Covid Data September 2, 2020 - January 14, 2022

Date	Statewide Number of Hospitalizations Due To Covid-19	Statewide Number of Deaths Due to Covid-19	Statewide Percent of Population Fully Vaccinated
Sept 2	9		
Oct 1	15		
Nov 1	38		
Dec 1	160		
Jan 3	325		
Feb 1	193		
March 1	90		Data first reported March 4th: 7.8%
April 1	77		16.8%
May 3	80		26.2%
June 1	26		48.5%
July 1	15		53.9%
July 30	29		53.7%
September 1, 2021	112	First began collecting data in late August 1,420	54.1%
October 1, 2021	150	1,481	54.4%
November 2, 2021	193	1,572	54.8%
December 1, 2021	403	1,725	55.0%
December 30, 2021	384	1,961	55.9%
January 14, 2022	426	2,070	56.0%

Hillsboro-Deering School District Local Decision Pandemic Response Mitigation Matrix

This matrix serves as a guide when planning and making decisions regarding implementing mitigation strategies. The Hillsboro-Deering School District reserves the right to take a more restrictive approach as the situation warrants.

Executive Orders/Public Health Department Guidance supersede local decision making

<p>Considerations <i>Listed below are factors that will be taken into consideration when determining the level of mitigation required.</i></p>	<p>Minimal Mitigation 1.Promote Vaccination 2.Face Mask Use*: <ul style="list-style-type: none"> • mandatory on buses • optional indoors and outdoors 3.Physical Distancing of at least 3 feet when possible 4.Screening Testing of higher risk groups such as sports teams 5.Increase Ventilation 6.Handwashing & Respiratory Etiquette 7.Stay home when sick & get tested 8.Contact Tracing in combination with Isolation & Quarantine 9.Daily Cleaning & disinfection when known virus contact</p>	<p>Moderate Mitigation 1.Promote Vaccination 2.Face Mask Use*: <ul style="list-style-type: none"> • mandatory on buses • optional but recommended indoors • optional outdoors 3.Physical Distancing of 3-6 feet when possible 4.Increased Screening Testing 5.Increase Ventilation 6.Handwashing & Respiratory Etiquette 7.Stay home when sick & get tested 8. Contact Tracing in combination with Isolation & Quarantine 9.Daily Cleaning & disinfection when known virus contact</p>	<p>Substantial Mitigation 1.Promote Vaccination 2.Face Mask Use*: <ul style="list-style-type: none"> • mandatory on buses • Required indoors • optional outdoors 3.Physical Distancing of 3-6 feet when possible 4.Significant Screening Testing 5.Increase Ventilation 6.Handwashing & Respiratory Etiquette 7.Stay home when sick & get tested 8. Contact Tracing in combination with Isolation & Quarantine 9.Daily Cleaning & disinfection when known virus contact</p>

Decision Matrix: NH Department of Health and Human Services recommendations for use of facemasks indoors based on the level of community transmission and COVID-19 transmission within a facility.

		Level of Community Transmission		
		Minimal	Moderate	Substantial
Cases within School Facility	Sporadic cases without evidence of facility transmission	Optional*	Optional*	Universal
	Single Cluster	Targeted	Targeted	Universal X
	Multiple clusters or a larger outbreak	Universal	Universal	Universal
Per Federal Mandate all drivers and riders on school busses or vans are required to wear masks that cover their mouth and nose while on board.				

*Facemasks still recommended for people who want maximal protection for themselves or others (e.g. a household member who is unvaccinated or medically vulnerable)

Community Transmission and Vaccination Data Tracked Using The New Hampshire COVID-19 Data Dashboard

Last updated: January 14, 2022 5:40pm

Level of Community Transmission			
<i>Per the state of NH Department of Health and Human Services: "The overall level of community transmission is defined using the metrics shown below. Each metric is assigned a level of 'Minimal', 'Moderate', or 'Substantial'. A community is then assigned an overall level based on the highest level determination for any specific metric."</i>			
Numbers of new infections per 100,000 population over prior 14 days	<50	50-100	>100
Current Sullivan County:			1689.6
Current Rest of Hillsborough County:			2236.5
COVID-19 total test positivity as a 7 day average	< 5%	5-10%	>10%
Current Sullivan County:			17.3%
Current Rest of Hillsborough County:			25.9%

Cases within the school facility			
	Sporadic cases without evidence of facility transmission	Single Cluster	Multiple clusters or a larger outbreak
Current H-DES	X		
Current H-DMS		X	
Current H-DHS	X		
Current H-DHS Alt Program	X		

	Combined population of Hillsboro, Deering, Washington, & Windsor	Rest of Hillsborough County	Sullivan County
Current Vaccination Rates	43.1%	51.7%	52.1%

Additional Data Tracked by the Hillsboro-Deering School District

Availability of Cleaning and Protective Supplies necessary to implement NH DHHS Recommendations			
	The district has the supplies necessary to meet state guidelines and to implement the SAU plan	The district is having difficulty securing future supplies necessary to meet state guidelines and to implement the SAU plan	The district is unable to secure the supplies necessary to meet state guidelines and to implement the SAU plan
Hillsboro-Deering School District	X		

Compliance with Mitigation Strategies			
	There is a rare need for someone to leave school due to illness. Mask wearing aligns with the mitigation matrix, physical distancing and other protective measures are followed by the community	There are small gaps in compliance to the protective measures in place	There are significant gaps in compliance to the protective measures in place
Hillsboro-Deering School District		X	X

Student Absence Due to Illness			
	<15%	15-30%	>30%
H-DES	X		
H-DMS		X	
H-DHS		X	
H-DHS Alt Program	X		

Staff Capacity to Conduct Classes and School Operations			
	Normal: The school is able to provide coverage and manage absenteeism with little impact to instruction	Strained; It is difficult for the school to provide coverage and manage absenteeism. There is impact to instruction.	Critical: The level of staff absenteeism is too high to effectively manage.
H-DES		X	
H-DMS		X	
H-DHS		X	
H-DHS Alt Program		X	

Hillsboro-Deering School District Assessment Update: 2020-2021 Comparative Data

Presented to the H-D School Board 1/18/2022

Types and Purpose of Assessment

Formative Assessments- Assessments **FOR** learning

- Used to plan learning, select resources, set goals

Summative Assessments- Assessments **OF** learning

- Concludes a unit of study or course, shows the end result

Assessments Used by Hillsboro-Deering

Formative Assessments- Assessments **FOR** learning

- iReady Diagnostic: Math and ELA
- NH SAS Interims and Modulars: Math, ELA, and Science
- Locally developed, embedded in class activity: All content areas

Summative Assessments- Assessments **OF** learning

- iReady Diagnostic: Math and ELA comparing Fall to Spring of Academic Year
- NH SAS: Math, ELA, and Science
- SAT: Math and Evidence Based Reading and Writing
- Advanced Placement Exams
- Locally developed end of Unit and Course Tests, Projects, and Presentations

H-DES NH SAS Math: Spring 2021

	Student Count	Average Score	Performance Distribution										
Grade 3	46	434 ± 4	<table border="1"> <tr> <td>Percent</td> <td>22%</td> <td>22%</td> <td>33%</td> <td>24%</td> </tr> <tr> <td>Count</td> <td>10</td> <td>10</td> <td>16</td> <td>11</td> </tr> </table>	Percent	22%	22%	33%	24%	Count	10	10	16	11
Percent	22%	22%	33%	24%									
Count	10	10	16	11									
Grade 4	65	442 ± 4	<table border="1"> <tr> <td>Percent</td> <td>32%</td> <td>40%</td> <td>23%</td> <td>5%</td> </tr> <tr> <td>Count</td> <td>21</td> <td>26</td> <td>15</td> <td>3</td> </tr> </table>	Percent	32%	40%	23%	5%	Count	21	26	15	3
Percent	32%	40%	23%	5%									
Count	21	26	15	3									
Grade 5	70	451 ± 4	<table border="1"> <tr> <td>Percent</td> <td>57%</td> <td>24%</td> <td>14%</td> <td>5%</td> </tr> <tr> <td>Count</td> <td>40</td> <td>17</td> <td>10</td> <td>4</td> </tr> </table>	Percent	57%	24%	14%	5%	Count	40	17	10	4
Percent	57%	24%	14%	5%									
Count	40	17	10	4									

Blue Level 4	Highly Proficient
Green Level 3	Proficient
Yellow Level 2	Approaching Proficient
Red Level 1	Below Proficient

H-DES NH SAS ELA: Spring 2021

	Student Count	Average Score	Performance Distribution										
Grade 3	46	574 ± 6	<table border="1"> <tr> <td>Percent</td> <td>33%</td> <td>26%</td> <td>22%</td> <td>20%</td> </tr> <tr> <td>Count</td> <td>15</td> <td>12</td> <td>10</td> <td>9</td> </tr> </table>	Percent	33%	26%	22%	20%	Count	15	12	10	9
Percent	33%	26%	22%	20%									
Count	15	12	10	9									
Grade 4	65	581 ± 5	<table border="1"> <tr> <td>Percent</td> <td>54%</td> <td>26%</td> <td>9%</td> <td>11%</td> </tr> <tr> <td>Count</td> <td>35</td> <td>17</td> <td>6</td> <td>7</td> </tr> </table>	Percent	54%	26%	9%	11%	Count	35	17	6	7
Percent	54%	26%	9%	11%									
Count	35	17	6	7									
Grade 5	70	598 ± 5	<table border="1"> <tr> <td>Percent</td> <td>47%</td> <td>23%</td> <td>23%</td> <td>7%</td> </tr> <tr> <td>Count</td> <td>33</td> <td>16</td> <td>16</td> <td>5</td> </tr> </table>	Percent	47%	23%	23%	7%	Count	33	16	16	5
Percent	47%	23%	23%	7%									
Count	33	16	16	5									

Blue Level 4	Highly Proficient
Green Level 3	Proficient
Yellow Level 2	Approaching Proficient
Red Level 1	Below Proficient



5

2021 NH SAS Comparison: H-D and Statewide Percentage of Students Scoring Proficient or Better

Grade Level	State Math	H-D Math	State ELA	H-D ELA
3	45.6	56.5	44.5	41.3
4	41.4	29.5	48.9	21.3
5	33	7.5	54.3	28.4

State of New Hampshire Target Scores for 2021

Math: 51.1%
 ELA: 64.4%



6

H-DMS NH SAS Math: Spring 2021

	Student Count	Average Score	Performance Distribution										
Grade 6	70	482 ± 6	<table border="1"> <tr> <td>Percent</td> <td>49%</td> <td>24%</td> <td>24%</td> <td>3%</td> </tr> <tr> <td>Count</td> <td>34</td> <td>17</td> <td>17</td> <td>2</td> </tr> </table>	Percent	49%	24%	24%	3%	Count	34	17	17	2
Percent	49%	24%	24%	3%									
Count	34	17	17	2									
Grade 7	66	495 ± 6	<table border="1"> <tr> <td>Percent</td> <td>52%</td> <td>28%</td> <td>8%</td> <td>3%</td> </tr> <tr> <td>Count</td> <td>34</td> <td>25</td> <td>5</td> <td>2</td> </tr> </table>	Percent	52%	28%	8%	3%	Count	34	25	5	2
Percent	52%	28%	8%	3%									
Count	34	25	5	2									
Grade 8	65	524 ± 9	<table border="1"> <tr> <td>Percent</td> <td>62%</td> <td>15%</td> <td>17%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>40</td> <td>10</td> <td>11</td> <td>4</td> </tr> </table>	Percent	62%	15%	17%	6%	Count	40	10	11	4
Percent	62%	15%	17%	6%									
Count	40	10	11	4									

Blue Level 4	Highly Proficient
Green Level 3	Proficient
Yellow Level 2	Approaching Proficient
Red Level 1	Below Proficient



H-DMS NH SAS ELA: Spring 2021

	Student Count	Average Score	Performance Distribution										
Grade 6	69	620 ± 5	<table border="1"> <tr> <td>Percent</td> <td>38%</td> <td>26%</td> <td>35%</td> <td>1%</td> </tr> <tr> <td>Count</td> <td>26</td> <td>18</td> <td>24</td> <td>1</td> </tr> </table>	Percent	38%	26%	35%	1%	Count	26	18	24	1
Percent	38%	26%	35%	1%									
Count	26	18	24	1									
Grade 7	66	614 ± 6	<table border="1"> <tr> <td>Percent</td> <td>47%</td> <td>27%</td> <td>25%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>31</td> <td>18</td> <td>13</td> <td>4</td> </tr> </table>	Percent	47%	27%	25%	6%	Count	31	18	13	4
Percent	47%	27%	25%	6%									
Count	31	18	13	4									
Grade 8	62	644 ± 6	<table border="1"> <tr> <td>Percent</td> <td>32%</td> <td>21%</td> <td>42%</td> <td>5%</td> </tr> <tr> <td>Count</td> <td>20</td> <td>13</td> <td>26</td> <td>3</td> </tr> </table>	Percent	32%	21%	42%	5%	Count	20	13	26	3
Percent	32%	21%	42%	5%									
Count	20	13	26	3									

Blue Level 4	Highly Proficient
Green Level 3	Proficient
Yellow Level 2	Approaching Proficient
Red Level 1	Below Proficient



2021 NH SAS Comparison: H-D and Statewide Percentage of Students Scoring Proficient or Better

Grade Level	State Math	H-D Math	State ELA	H-D ELA
6	35.1	27.2	50.6	33.8
7	34.1	10.8	48.8	25.8
8	32.9	23.8	49.2	47.5

State of New Hampshire Target Scores for 2021

Math: 51.1%

ELA: 64.4%

9

H-DSD NH SAS Science: Spring 2021

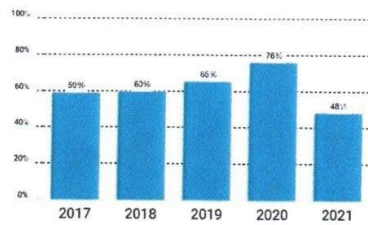
	Student Count	Average Score	Performance Distribution										
Grade 5	70	542 ± 2	<table border="1"> <tr> <td>Percent</td> <td>54%</td> <td>24%</td> <td>16%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>35</td> <td>17</td> <td>11</td> <td>4</td> </tr> </table>	Percent	54%	24%	16%	6%	Count	35	17	11	4
Percent	54%	24%	16%	6%									
Count	35	17	11	4									
Grade 8	66	843 ± 2	<table border="1"> <tr> <td>Percent</td> <td>53%</td> <td>24%</td> <td>20%</td> <td>3%</td> </tr> <tr> <td>Count</td> <td>35</td> <td>16</td> <td>13</td> <td>2</td> </tr> </table>	Percent	53%	24%	20%	3%	Count	35	16	13	2
Percent	53%	24%	20%	3%									
Count	35	16	13	2									
Grade 11	53	1150 ± 2	<table border="1"> <tr> <td>Percent</td> <td>40%</td> <td>26%</td> <td>28%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>21</td> <td>14</td> <td>16</td> <td>3</td> </tr> </table>	Percent	40%	26%	28%	6%	Count	21	14	16	3
Percent	40%	26%	28%	6%									
Count	21	14	16	3									

Blue Level 4	Highly Proficient
Green Level 3	Proficient
Yellow Level 2	Approaching Proficient
Red Level 1	Below Proficient

10

H-DHS: AP Comparison 2017 - 2021

% OF TOTAL AP STUDENTS WITH SCORES 3+



SCHOOL SUMMARY

	2017	2018	2019	2020	2021
Total AP Students	46	42	43	37	50
Number of Exams	64	54	53	48	68
AP Students with Scores 3+	27	25	28	28	24
% of Total AP Students with Scores 3+	58.70	59.52	65.12	75.68	48.00

Total Student Scores in 2021

1:	9	4:	11
2:	28	5:	6
3:	14		

13

H-DHS SAT: Spring 2021

Group	Number of Test Takers	Mean Total Score 400-1600 (?)	Mean Evidence-based Reading and Writing Score 200-800 (?)	Mean Math Score 200-800 (?)
School	61	987	501	486
District (?)	61	987	501	486
State (?)	10,619	1027	517	510
Total Group (?)	935,166	998	506	493

Group	Percent of SAT with Essay Test Takers	Mean Reading Score 3-8 (?)	Mean Analysis Score 2-8 (?)	Mean Writing Score 2-8 (?)
School	100% (61 of 61)	4	3	5
District (?)	100% (61 of 61)	4	3	5
State (?)	100% (10,619 of 10,619)	4	3	5
Total Group (?)	22% (207,112 of 935,166)	4	3	5

14

2021 SAT Comparison: H-D and Statewide Percentage of Students Scoring Proficient or Better

Grade Level	State Math	H-D Math	State ELA	H-D ELA
11	38	29	52	54

State of New Hampshire Target Scores for 2021

Math: 51.1%
ELA: 64.4%

15

Next Steps Discussed June, 2021:

- Summer programming offered at all three schools
- H-DES CSI funded summer work developing comprehensive curriculum calendars with the support of WestED
- H-DSD Curriculum Committee work began Spring 2021 and continues
- Utilize iReady Diagnostic and other assessment data to guide instruction and form intervention groups
- Looking at the data in conjunction with the SEL work being done across the district

Next Steps January - June, 2022:

- Instructional Coaching and Data work at H-DES with West Ed support
- H-DMS will partner with West Ed to conduct a needs assessment and develop an action plan
- Develop building and district level data teams
- H-DSD Curriculum Committee work continues
- Begin monthly reports to the board highlighting progress and concerns

16