

HILLSBORO-DEERING SCHOOL BOARD MEETING

Monday, February 1, 2021 – 6:15pm

VIRTUAL LOCATION:

<https://zoom.us/j/93299468884?pwd=cVdIS1ZjQUVzaTNkR0lRT2lTVzNxZz09>

Meeting ID: 932 9946 8884

Passcode: 935471

Audio by Phone Only: 888 475 4499 **US Toll-free; Meeting ID:** 932 9946 8884

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create with educational professionals, a dynamic learning environment in which all students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

MINUTES

In Attendance:

Board Members:

Kathryn McGinn
Chris Bober
Paul Plater
Rich Pelletier
Herla Iadonisi

Administration:

Patricia Parenteau, Superintendent
Jennifer Crawford, Director of Curriculum
Instruction and Assessment
Mary Henry, Business Administrator
Stacey Vazquez, Director of Student Support Services
Jeni Laliberte, Lower HDES Principal
Donna Furlong, Upper HDES Principal
Jim O'Rourke, HS Principal
Marc Peterson, MS Principal

A. Call Meeting to Order

1. Chair McGinn called the meeting to order at 6:15pm
2. As Chair of the Hillsboro-Deering School Board, I find that due to the State of Emergency declared by the Governor as a result of the COVID-19 pandemic and in accordance with the Governor's Emergency Order #12 pursuant to Executive Order 2020-04, this public body is authorized to meet electronically.

Please note that there is no physical location to observe and listen contemporaneously to this meeting, which was authorized pursuant to the Governor's Emergency Order. However, in accordance with the Emergency Order, I am confirming that we are:

1. Providing public access to the meeting by telephone, with additional access possibilities by video or other electronic means:
 - a. We are utilizing Zoom for this electronic meeting.
 - b. ability to communicate contemporaneously during this meeting through this platform, and the public has access to

contemporaneously listen and, if necessary, participate in this meeting through dialing the following phone # 888 475 4499 and Meeting ID: 987 0149 4885, or by clicking on the following website address:

<https://zoom.us/j/93299468884?pwd=cVdIS1ZjQUVzaTNkR0lRT2lTVzNxZz09>

c. Meeting ID: 932 9946 8884

d. Passcode: 935471

2. Providing public notice of the necessary information for accessing the meeting:
 - a. We previously gave notice to the public of the necessary information for accessing the meeting, including how to access the meeting using Zoom or telephonically. Instructions have also been provided on the website of the Hillsboro-Deering School Board at: <https://www.hdsd.org/>
3. Providing a mechanism for the public to alert the public body during the meeting if there are problems with access:
 - a. If anybody has a problem, please call Carol Fogarty or email at: cfogarty@hdsd.org.
4. Adjourning the meeting if the public is unable to access the meeting:
 - a. In the event the public is unable to access the meeting, the meeting will be adjourned and rescheduled.

Please note that all votes that are taken during this meeting shall be done by roll call vote.

Roll call attendance - each member states their presence, please also state whether there is anyone in the room with you during this meeting, which is required under the Right-to-Know law.

i. Roll

1. Kathryn McGinn - Present
2. Chris Bober - Present
3. Paul Plater - Present
4. Rich Pelletier - Present
5. Herla Iadonisi - Present

B. Pledge of Allegiance and Moment of Silence

1. Chair McGinn led everyone in the Pledge of Allegiance and a Moment of Silence

C. Housekeeping

1. The meetings are for Board and Administration to dialogue.
 - a. We do have Public Comment sections scheduled,
 - b. If anyone speaks out of turn, they will be muted. If a second offense occurs that individual will be removed from the meeting.
2. Message to the Board from the Chair

- a. Speaking on the record to address communications that have been happening on social media to date. Today in my role as chair of the HD board I would respectfully like to ask my fellow board members to refrain from engaging or discussing any school related chatter on social media.
- b. If you recall we all agreed in the fall that we would NOT speak on social media.
- c. Statement from our attorney:
 - 1. “School Board Members must exercise care and discretion when communicating on social media. As elected community representatives, we need to be clear when we are acting in our individual capacity and when we are acting as a board member. We need to be careful not to act as a board spokesperson, opine on pending issues, or disclose any private or confidential information. We can share publicly available information, or invite constituent feedback, but should not engage in on-line debates. Members need to be especially careful not to inadvertently hold a meeting by engaging one another on social media. Finally, we should be respectful and accurate, and retain records of our communications as board members. School Board Members have a right to use social media, but need to be careful, and should only do so sparingly when acting in an official capacity”
- d. Any additional discussion on this subject can be done in non-public.

D. Recognitions

- 1. None

E. Correspondence

- 1. Hillsboro-Deering Audit on a few grants
 - a. Had a finding on timing
 - 1. Something is missing from our form. We will have a meeting with the Business Administrator and the grant managers to discuss and write out our procedures.
 - 2. We have until May to act on this corrective action, but we plan on getting this done by the end of the week.
 - b. Questions
 - 1. Plater - The grant managers are at the state level?
 - a. No, each of the people who manage a grant are here and work for us. They will have a better understanding of what needs to be done.

F. Student Representative Report – Camron Garcia

- 1. HS
 - a. Started the second semester today
 - b. Winter Sports have started
 - 1. The Basketball games are being successfully streamed online.
 - 2. Looking at streaming some of the Bowling matches too.

- c. DECA is preparing for State Exams

G. Presentation

- 1. H-D Elementary School CSI Update – Donna Furlong, Jeni Laliberte

- a. Enrollment Trend

- 1. Enrollment is down much lower than usual due to Covid.
- 2. The Free & Reduced Lunch enrollment is also much lower due to people not filling out the forms this year.

- b. Percent of Students who are proficient

- 1. Our trends are not great - a number of students are not meeting the state average for proficiency.
- 2. We are currently in the Winter assessment session, and do not have those numbers to share with the Board tonight.

- c. What we are proud of

- 1. Change in the administrative model of the elementary school from a typical Principal and Assistant Principal to a Lower Elementary Principal and Upper Elementary Principal.
- 2. Additional Staff
 - a. Behavior Interventionist and additional school counselor.
- 3. Extensive work has been done with WestEd to create Professional Learning Communities and follow protocols for unpacking standards and lessons.
- 4. Teachers and staff are open and willing to look at instructional practices and grow their professional teaching practices
- 5. Continued work with aligning curriculum and assessments to standards.
- 6. Adoption of a new mathematics program, Ready Classroom, and ELA program, the Lucy Calkins Units of Study in Reading.
- 7. District wide adoption of iReady diagnostic assessment system. We have also purchased the Instructional package in mathematics. The program creates a student-specific “path” and focuses on student weaknesses.
- 8. Flexibility from staff adapting to remote learning, as well as hybrid teaching.
- 9. Creating an MTSS-B team of educators to implement a school-wide behavior intervention system.

- d. Priority Goals

- 1. By June 2021 HDES Administrators will make performance expectations clear to staff and improve structures and opportunities for teachers to receive training, coaching and feedback by effectively implementing the current evaluation plan.
- 2. By June 2021 HDES will increase alignment of curriculum, instruction, and assessment to standards to improve consistency of instructional rigor and academic expectations within and across classrooms and allow for teachers and support staff to develop expertise with innovative and engaging instructional practices across the curriculum by implementing a Professional Learning Community.

3. By June 2021 HDES will increase behavior support systems, practices, and instruction at the classroom and school wide levels, that encourage a focus on learning and self-regulation, address student social-emotional needs, and decrease classroom and school community disruptions by developing consistent social-emotional support structure and a system to monitor student behaviors and interventions.

e. Key Challenges

1. Finding TIME to work collaboratively (PLC work, peer observations, grade level team meetings, etc.)
2. Teachers need more professional development with the Units of Study for Reading and Writing.
3. Learning how to teach in a hybrid and remote model during a global pandemic.

f. Key Successes

1. Safety Care (de-escalation strategies) training for all staff
2. Weekly classroom lessons from our guidance counselor
3. Behavior interventionist supporting all students; supporting teachers to maintain proactive approaches for working with students with behavioral challenges and trauma backgrounds.
4. Trauma Informed Care Training
5. Flexible seating
6. curriculum work to support engaging academics
7. Classroom audio systems
8. Professional development for teachers
 - a. Responsive Classroom
 - b. Standard alignment
 - c. Technology use
9. Dedicated staff who are going above and beyond to support students, families and each other.

g. Questions

1. Plater
 - a. Concerning Math, is one of the problems the numbers themselves, or the verbiage of the problems? Is it both, or are we behind in the numerical problems?
 - i. Furlong - Believes it is a little bit of both. The method of teaching math has changed over the years. It's not simply addition, subtraction, multiplication, and division anymore.
2. Iadonisi
 - a. Is glad to hear that students are getting a solid foundation in math at such a young age.
3. Bober
 - a. Priorities and Goals - When you identified your 3 goals, what was your process in identifying those goals?
 - i. A lot of the process came from the call surveys.
 - ii. We have also worked with WestEd.

H. Public Comment

1. Jon Daley
 - a. The slide with the priority goals - that is what the people were asking for on Saturday.
 - b. Wanted to talk about the contingency fund article -
 1. It was stated at the deliberative session that it was 5% of the school budget, but has also heard that it's 5% of the net assessment of the district - would like clarification on this.
 - c. Wants to point out that this is not just like the Town's contingency fund.
 - d. Please clarify the budget line items "salaries"
 1. Do these include salaries and benefits, or just salaries?

I. School Board Response to Public Comment

1. Pelletier
 - a. The new Fund the public will be voting for in March. Would like clarification that the 5% assessed value is based off of.
 1. No matter what the number is, the Board will not take the 5% and take it all at once. This would be a gradual process
 2. To spend the money, we would have to have a public hearing in addition to the approval of someone in the DOE.
2. Mary Henry
 - a. The 5% is on the net value of the town.
 - b. This fund is like the Town's fund. The town can use the money for warrant articles, and then have it voted on. The town can also use this to offset the tax rate.
 - c. This fund serves the same purpose as the town's fund.
 - d. Clarification on Rich's statement - The Board no longer has to add
3. Bober
 - a. Can we get clarification on how this assessment is split between the two towns?

J. Superintendent's Report

1. General Update
 - a. \$4,629.18 anonymous donation from a Deering resident to go towards paying off the Hillsboro-Deering student's school meal debt.
 - b. Hillsboro-Deering will be receiving around \$1,398,929 from the Federal School aid package coming up. Patty will report back to the Board with more information when it comes in.
2. Decision Matrix Update
 - a. See attached sheets
3. Re-Entry Plan Reassessment
 - a. Pre-School - Danielle Parenteau
 - i. Preschool programming is staffed by two special educators/classroom teachers
 - ii. September
 1. Seven students with specialized instruction and related services in the building, one remote.
 2. preschool day consisted of three sessions
 3. Students received 1:1 instruction.

- iii. October
 - 1. Fourteen students registered to be screened by preschool staff and related service providers.
 - 2. allowed for preschool team to gather baseline information
 - 3. twenty-two families requested access to remote preschool programming
 - 4. preschool staff upload activities and communicate with families using canvas
- iv. November
 - 1. The preschool program expanded by adding new students
 - 2. The preschool program remained in the same model.
- v. December
 - 1. Preschool continued
- vi. January
 - 1. the preschool program expanded to include typical students
 - 2. eleven new students enrolled in the preschool program
 - 3. six new preschool aged students
- vii. February 2021
 - 1. Three preschool programs, two morning sessions and one afternoon program
 - 2. morning sessions run two days a week
 - 3. afternoon session runs four days a week
 - 4. Twenty-two students receive preschool programming.
- viii. Future plans
 - 1. The preschool staff and administration will continue to evaluate the preschool program in order to assess if more students can be enrolled.
- b. HDES – Donna Furlong
 - i. The Goal: Bring 3rd-5th grade back in 4 days per week while maintaining a minimum of 3-6' distancing.
 - 1. K-2 is fully back in school. 3-5 are still in the hybrid model.
 - 2. Wednesdays are full remote days for everyone.
 - ii. Things to consider
 - 1. Eating
 - a. Lunches will be held in the cafeteria at desks 6' apart (teacher choice)
 - b. Snack will be ½ in classroom and ½ in cafeteria socially distanced (teacher choice)
 - 2. Recess
 - a. continue to have four zones, students will wear masks if within 6' of others
 - 3. Classroom
 - a. Masks will be worn if less than 6' distance can be maintained.
 - iii. Proposed changes at 4th grade
 - 1. Barrier: large class sizes, small rooms, high student needs requiring many adults.

2. Solution: add a fifth 4th grade teacher
 - a. reduces class sizes to approximately 14 per class, so able to accommodate closer to 6' distancing
 - b. smaller class sizes mean more direct support from the teacher
3. However...
 - a. Some students will be pulled from the classroom they have been in all year and start with a new teacher
 - b. Students who are hybrid who have returned from remote model will also have to change classes.
- iv. Proposed changes at 5th grade
 1. Students will be closer to 3-4' distancing (3' desk to desk, 4' head to head)
 2. all countertops, bookshelves, tables, cabinets will be removed.
 3. 6' buffer in front of room for teacher and students
 4. students who are hybrid who have returned from a remote model will have to change classroom teachers.
 5. Flexibility will be the key! Decisions about the number of in-person, hybrid and full remote classrooms may vary depending on numbers!
- v. Other things to consider
 1. Teachers would only be teaching one format: either Zoom OR in-person
 2. If a student has to be out for any reason, they would not be able to connect remotely.
 3. More students have the option to return on 3/22
 4. Warmer weather will allow us to be outside more.
- vi. Timeline
 1. 3rd grade: Monday, February 8th
 2. 4th Grade: Monday, February 17th
 3. 5th Grade: Monday 5th
 4. Model will be reassessed for more students potentially returning March 22nd.
- vii. Questions
 1. Iadonisi
 - a. Has there been any consideration for plexiglass barriers?
 - i. This isn't a consideration that was brought up when talking to teachers.
 - ii. There are a few barriers that are being used by teachers who are working one-on-one with students.
 - iii. There are other schools that are using them, so we can definitely have a conversation about having these.

- b. Bussing - how will bussing work with bringing the extra
 - i. Right now, students are seated in every other seat.
 - ii. We would need to have families sit together with the increased number of students.
 - iii. We will need to get a better idea of the numbers
 - c. Where would the new teacher be based?
 - i. They would be based in the 4th grade wing
 - 1. Another teacher would be displaced, but we have options for them as well.
 - d. Where would we get the salary and benefits for this position?
 - i. This can come out of the CARES Act funding.
 - e. If a child has a sniffle, and can't go to school, but they also can't access the class remotely - feels this would not work. Could the student not be absent and join the remote teacher's classroom?
 - i. There are several factors that would affect this, but we are looking at the options.
2. Pelletier
- a. You're asking us to add an additional teacher for the 4th grade, which would allow for smaller classes - but saying that a student who has to be out, can't remote in?
 - b. Feels that a student who has to be out, they should be able to remote into their classroom.
 - i. If the teachers are willing to do videos of the day's lessons, wouldn't that be a good compromise?
3. McGinn
- a. What does this do to the students who are already there? Are there any proposed changes to what's going on in the Lower Elementary?
 - i. The teachers would have the option to use the cafeteria space as well.
4. Bober
- a. Likes the idea of a compromise using video recording the day's lessons and making them available to the students who are out.
- c. HDMS – Marc Peterson
- i. Currently we can have 10 students in the classroom 6' apart.
 - ii. We are working on identifying students who would benefit from coming in 4 days a week

- iii. We have been able to honor parent requests to have their students come in 4 days a week.
 - iv. One option we are exploring is to have some students in the media center and they can zoom into their classrooms.
4. Appointments, Leaves and Resignations
- a. See attached sheet

K. Board Discussion

1. Deliberative Session Debrief

a. Thoughts

i. Pelletier

- 1. a lot of the questions we got are questions that we get every year. People for the most part end up ignoring the SAU budget.
- 2. Was surprised about some of the outcomes.
 - a. Was pleasantly surprised that there were no efforts to decrease the budget.

ii. Bober

- 1. As we move forward, the Board can make notes to distinguish the SAU budget from the District budget.
- 2. Need to do more to advertise the budget timeline dates in the future.

iii. Plater

- 1. The SAU budget - they wanted to see the detailed information.
- 2. Did anyone get a count of the total number of people there?
 - a. The vote at the end was around 50-53, but a lot of people left before the vote.
- 3. We should put sports on the SAU agenda to get the people to attend the meeting.

iv. McGinn

- 1. Feels the location went well
- 2. Feels that the Saturday time worked.
- 3. Did Not like being so far away from the rest of the Board
- 4. Feels the social distancing went well.
- 5. Feels that “We” the Board needs to be more mindful about doing outreach and education on the budget.
- 6. We got a lot of public comment - would love to see that much engagement at our regular meetings
- 7. Hopes that everyone who wanted to, were able to speak and get their questions answered.

v. Iadonisi

- 1. Appreciates that the Chair does everything to get the Board’s message out there.
 - a. At some stage in the game, we have to hold ourselves accountable. There is only so much the

Board can do to advertise and educate the community.

b. At the end of the day, people have to want it.

2. Support for LSR 887
 - a. What would we like to do?
 - b. Bober
 - i. Feels it would be good for the Board to sign their support to the LSRs
 1. Board members can also endorse on an individual basis.
 - c. Pelletier
 - i. Feels we should support both 887 and 1052
 - d. Plater
 - i. Agrees with Rich in supporting both
 - e. McGinn
 - i. We can send correspondence to support both LSRs

L. Minutes

1. January 12, 2021 budget hearing minutes
 - a. Tabled
2. January 12, 2021 meeting minutes
 - a. Tabled
3. January 25, 2021 meeting minutes
 - a. Tabled

M. Public Comment

1. John Segedy
 - a. Comments about the Deliberative session
 1. Thanks the community for coming out in a tough situation
 2. Thankful that we did not need the room for people not wearing masks.
 3. We had more people attend than we ever have in the past.
 - a. Feels we should keep the deliberative session on a Saturday
 - i. We can expect to see more participation
 - b. Realizes that the business administrator is new, but there are people on the Board who have been around longer.
 1. The information should be on hand and at the ready.
 2. Those were not surprising questions.
 3. There are reasons people do not go to the SAU meetings
 - a. The people feel they don't get listened to.
 - b. Has personally made comments as a member of the public at the meetings that don't even get discussed.
 - c. Why would anyone bother going if they feel they will not be heard?
2. Brad Chacos
 - a. There are a lot of good reasons to bring the kids back to school as much as possible.
 - b. It's very important to keep in mind that we are in the deadliest part of the deadliest pandemic.

- c. We need to stick to the medical facts of what will keep our kids and staff safe.
 - d. The 3' guidance is political - not scientific.
 - e. Why rush this right now?
 - f. There is a study that has come out that 86% of kids who have had covid, even if they don't have symptoms, have blood vessel damage.
 - g. If the Board does decide to put kids in close contact with each other, you need to consider making the class available via zoom while they are doing their mandated quarantines.
3. Heidi Welch
- a. Agrees with Iadonisi about students who are not able to attend in person, they should be able to access the class via Zoom.
 - b. The 4th grade teacher being added would only be from February to June - as a temporary position? Would like this confirmed.
 - c. Has heard that there are 3rd-5th grade students who are back to in person learning 4 days a week.
4. Jon Daley
- a. If it is a public hearing, the voters don't get to vote.
 - b. Comments made are often not addressed.
 - c. The 5% article - Agrees that the 5% would be added gradually, but what about future boards?
 - 1. Boards could put all of the left over money into this fund and the voters have no say.
 - d. Feels that 5% of the Town's net assessment would be insane. A potential \$35,000,000 in the fund is ridiculous.
 - e. The Board could have written the article to word it differently that would include a number more palatable to the voters.
5. Don Mann
- a. Do we have an IT department?
 - b. One thing to think about is having the IT department set up a computer and camera set up with a one password system
 - 1. The teacher could live stream and record at the same time.
 - 2. Would like this looked at.

N. School Board Response to Public Comment

- 1. McGinn
 - a. To John's point about Board response to public comment
 - 1. Feels it's challenging to have the Board to hear the comments, digesting the comments, and responding.
 - 2. We do need to make sure the community knows they are being heard.
 - 3. It's a hard line to balance this out.
 - b. The CDC has said that it's safe to have the kids 3-6' apart, and we have to trust the staff to keep our kids safe.
 - 1. This is a hard decision to make.
- 2. Bober

- a. The retained funds, the reason we put the 5% in the warrant article is that we were told we had to say up to 5% this year, but the Board can change that in following years.
 - b. Feels if the staff and administration feels they can bring more students back to campus safely, we should consider this.
 - c. We should keep zoom available for students who have to be out for quarantine
- 3. Pelletier
 - a. Do we have to vote on bringing more kids back into the schools tonight? We need more time to think about this.
 - b. Is this the right time to bring more students back? Should we give it a week or two to see where the numbers in NH go.
 - c. We developed the guidelines for a reason.
 - d. How does the staff feel about this? Are they 100% behind this?
- 4. Plater
 - a. Would like to see the hybrid model continue as it is for a while longer.
 - b. If we waited a little longer - Maybe March 22nd - more people will be vaccinated. Feels we will be in a different place and the numbers will be better.
- 5. Iadonisi
 - a. The Superintendent prefaced the presentation by saying that the proposal does not necessarily reflect the opinions of the administration.
- 6. Parenteau
 - a. The Board has to make the decision on the Board's risk tolerance.
 - b. You cannot put a pandemic back on to the schools. The Board needs to make this decision.
 - c. The presentation was put together for the Board as an option for the Board to decide on.

O. Action Items

- 1. Appointments, Leaves and Resignations
 - a. Bober moved to approve the Appointments, Leaves and Resignations as presented. McGinn seconds. Motion passed 5-0
 - b. Roll Vote
 - i. Kathryn McGinn - Yes
 - ii. Chris Bober - Yes
 - iii. Paul Plater - Yes
 - iv. Rich Pelletier - Yes
 - v. Herla Iadonisi - Yes
- 2. Update decision matrix based on the state
 - a. Pelletier moved to update the Decision Matrix based on the new state guidance as presented. Bober seconds. Motion passed 5-0
 - b. Roll Vote
 - i. Kathryn McGinn - Yes
 - ii. Chris Bober - Yes
 - iii. Paul Plater - Yes
 - iv. Rich Pelletier - Yes

- v. Herla Iadonisi - Yes
- 3. Re-entry plan for the ES
 - a. Bober moved to approve the re-entry plan for the Elementary School based on what was presented. McGinn seconds. Motion passed 4-1-0 (Plater no)
 - b. Discussion
 - i. Plater
 - 1. We are saying 4 days a week? Yes
 - ii. Iadonisi
 - 1. If parents aren't comfortable with this, the kids don't need to be there.
 - iii. Bober
 - 1. Feels we are not disregarding science. Respects where everyone is at.
 - c. Roll Vote
 - i. Kathryn McGinn - Yes
 - ii. Chris Bober - Yes
 - iii. Paul Plater - No
 - iv. Rich Pelletier - Yes
 - v. Herla Iadonisi - Yes
- 4. Board Correspondence to support LSR 887 and 1052
 - a. Bober moved to authorize the Board Chair to write and distribute correspondence on behalf of the Board in support of LSR 887 and LSR 1052. Plater seconds. Motion passed 5-0
 - b. Roll Vote
 - i. Kathryn McGinn - Yes
 - ii. Chris Bober - Yes
 - iii. Paul Plater - Yes
 - iv. Rich Pelletier - Yes
 - v. Herla Iadonisi - Yes

P. Adjournment

- 1. Iadonisi moved to adjourn. Pelletier seconds. Motion passed 5-0 @ 9:24pm
- 2. Roll Vote
 - a.Kathryn McGinn - Yes
 - b.Chris Bober - Yes
 - c.Paul Plater - Yes
 - d.Rich Pelletier - Yes
 - e.Herla Iadonisi - Yes

Respectfully Submitted,
Megan Fleagle

P. O. Box 2190
Hillsboro, NH
03244-2190

SAU #34

603-464-4466
Fax 603-464-4053
www.hdsd.org

Soaring to Excellence

Patricia M. Parenteau, MS, CAGS
Superintendent of Schools
Stacey Vazquez, Ed.S.
Director of Student Support Services

Jennifer L. Crawford, Ed.D.
Director of Curriculum, Instruction and Assessment
Mary A. Henry, BS
Business Manager

To: Members, Hillsboro-Deering School Board
From: Patricia Parenteau, Superintendent of Schools
Date: February 1, 2021
Re: Appointments, Leaves and Resignations - Teachers & Administrators

The following resignations, leaves, and appointments of teachers have occurred since the January 12, 2021 School Board meeting:

RESIGNATIONS: None

LEAVES: None

TRANSFERS/CHANGE OF ASSIGNMENTS: None

APPOINTMENTS:

Mike Bagtaz – HDMS Girls’ Basketball Coach, \$1,500 stipend, effective 1/19/21-2/19/21

Patrick West – HDMS Boys’ Basketball Coach, \$1,500 stipend, effective 1/19/21-2/19/21

HDMS Advisory Committee Members - \$35.00/hour, 1 hour/week, effective for 1/21/2021-6/18/2021:

Jessica Granger
Stephanie Lamothe
Nicholas Ellis
Tara Ego
Jocelyn Drew
Sarah Conway
Michael Bagtaz

The Rest of Hillsborough County				
Date	Level of Transmission	New Cases per 100k over 14 days	New Hospitalizations per 100k over 14 days	7-Day Total Test Positivity Rate %
Sept 2	Minimal	21.5	0.5	1.2
Oct 1	Minimal	32.2	0.9	1.7
Nov 1	Substantial	109.7	0	1.8
Dec 1	Substantial	473.9	1.4	5.1
Jan 3	Substantial	649.9	0	11.0
Jan 31	Substantial	605.5	2.3	6.1

Sullivan County				
Date	Level of Transmission	New Cases per 100k over 14 days	New Hospitalizations per 100k over 14 days	7-Day Total Test Positivity Rate %
Sept 2	Minimal	9.3	0	0.2
Oct 1	Minimal	18.5	0	0.6
Nov 1	Moderate	57.9	2.3	1.4
Dec 1	Substantial	139.1	0	3
Jan 3	Substantial	190.1	0	7.7
Jan 31	Substantial	611.9	2.3	7.4

Town Data								
	Hillsboro		Deering		Washington		Windsor	
Date	Active	Overall	Active	Overall	Active	Overall	Active	Overall
Sept 2	1-4	18	1-4	1-4	0	5		
Oct 1	1-4	21	0	1-4	0	5		
Nov 1	8	39	1-4	7	0	5		
Dec 1	8	62	1-4	10	1-4	10		
Jan 3	15	127	1-4	24	1-4	20	0	1-4
Jan 31	11	202	7	37	1-4	31	1-4	1-4

Date	Statewide Number of Hospitalizations Due To Covid-19
Sept 2	9
Oct 1	15
Nov 1	38
Dec 1	160
Jan 3	325
Jan 31	200

Availability of Cleaning and Protective Supplies to allow us to follow state guidelines		The school has the supplies necessary to meet state guidelines and to implement the SAU plan	The school is having difficulty securing future supplies necessary to meet state guidelines and to implement the SAU plan	The school is unable to secure the supplies necessary to meet state guidelines and to implement the SAU plan
Current H-DES		X		
Current H-DMS		X		
Current H-DHS		X		
Current H-DHS Alt Program		X		
Current WES		X		
Level of Community Transmission <u>Community Spread Level (by County)</u> <ul style="list-style-type: none"> Sullivan country (Washington) Rest of Hillsborough County* (Hillsboro, Deering, Windsor) 	COVID-19 total test positivity as a 7 day average	<5%	5-10%	>10%
	Current Sullivan County:		7.4%	
	Current Rest of Hillsborough County:		6.1%	
	Numbers of new infections per 100,000 population over prior 14 days	<50	50-100	>100

*Rest of Hillsborough County is an area NH DHHS identifies as Hillsborough County excluding the cities of Manchester and Nashua	Current Sullivan County:			611.9
	Current Rest of Hillsborough County:			605.5
	Number of new hospitalizations per 100,000 population over prior 14 days	<10	10-20	>20
	Current Sullivan County:	2.3		
	Current Rest of Hillsborough County:	2.3		
Level of School Impact	Transmission within the school facility	Zero or sporadic cases with no evidence of transmission within the school setting	One cluster in the school	Two or more unrelated cluster in the school with onset (based on source cases symptom onset dates) within 14 days of each other
	Current H-DES	X		
	Current H-DMS	X		
	Current H-DHS	X		
	Current H-DHS Alt Program	X		

	Staff capacity to conduct classes and school operations*	Normal: The school is able to provide coverage and manage absenteeism with little impact to instruction	Strained; It is difficult for the school to provide coverage and manage absenteeism. There is impact to instruction.	Critical: The level of staff absenteeism is too high to effectively manage.
	Current H-DES	X		
	Current H-DMS	X	X	
	Current H-DHS		X	
	Current H-DHS Alt Program	X		
	Current WES		X	
Compliance with Protections, including screening		Screening is happening before people enter the building. There is a rare need for someone to leave school due to illness. Mask wearing, physical distancing and other protective measures are followed by the community	There are small gaps in compliance to the protective measures in place	There are significant gaps in compliance to the protective measures in place
Current		X	X	

*This subjective assessment should factor in a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions

Executive Orders/Public Health Department Guidance supersede local decision making. The SAU will regularly communicate where each school falls within each of these factors.

		Level of Community Transmission		
		Minimal	Moderate	Substantial
Level of School Impact	Low	In-Person	In-person	Hybrid
	Medium	In-Person	Hybrid	Remote
	High	Hybrid	Remote	Remote