

HILLSBORO-DEERING SCHOOL BOARD MEETING

Monday, August 2, 2021 – 6:30pm

Hillsboro-Deering Middle School Cafetorium

Also Livestreamed at:

<https://vimeo.com/580385306>

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create, with educational professionals, a dynamic learning environment in which all students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

MINUTES

In Attendance:

Board Members:

Herla Iadonisi

Paul Plater

Jessica Morris

Chris Bober

Heidi Welch

Administration:

Patricia Parenteau, Superintendent

Jennifer Crawford, Director of Curriculum Instruction and Assessment

Mary Henry, Business Administrator

Stacey Vazquez, Director of Student Support Services

Jeni Laliberte, Lower HDES Principal

Donna Furlong, Upper HDES Principal

Jim O'Rourke, HS Principal

Marc Peterson, MS Principal

James Bailey, Facilities Director

A. Call Meeting to Order

- a. Chair Iadonisi called the meeting to order at 6:31pm

B. Pledge of Allegiance and Moment of Silence

- a. Chair Iadonisi led the Pledge of Allegiance and a moment of silence. She thanked everyone for attending the meeting and stated that the meeting was being audio recorded and will appear on the district website, www.hdsd.org. This meeting is being audio recorded.

C. Recognitions

- a. None

D. Correspondence

- a. None

E. Presentation

- a. CDC and DHHS Guidelines for K-12 Schools
 - i. Full presentation can be found online.
 - ii. The Guidance has continued to change throughout the course of the pandemic.
 - iii. The Committee is meeting this week to finalize the guidance plan for the upcoming school year.
 1. The Board needs to make a decision regarding mask use for the upcoming year.

F. Public Forum / Comment

- a. Betty Herrington - Deering
 - i. Son wrote a letter (full letter can be heard online)
 1. He is going to the 9th grade this year. Feels he has the right to protect his body how he feels fit.

2. Does not want to wear a mask.
 3. Feels the CDC is providing false information and is a private organization.
- b. Paul B - Antrim (Son lives in Hillsborough - Grandchild attends Hillsborough-Deering)
 - i. The numbers in the presentation are really meaningless
 - ii. Covid, when it comes to kids, 99.999% of kids who have had Covid have survived.
 - iii. There have been plenty of countries who have not masked their children.
 - iv. Masks have been proven dangerous.
 - v. There is no reason to make children wear masks.
 - vi. Please, Do not force kids to wear masks.
 - c. Ashley Hudson - Hillsborough
 - i. Her family has their own personal beliefs regarding mask wearing and vaccines.
 - ii. The Governor is not mandating anything at this point.
 - iii. The CDC has only given recommendations.
 - iv. The American Medical Association found only a slight decrease in oxygen in students who wear masks - Only a 30 minute study.
 - v. A public health recommendation is only effective if people follow the recommendations.
 - vi. The Danish study of mask wearing failed to show that mask wearing reduced transmission over 50%
 - vii. Many people report difficulty breathing when wearing a mask, among other negative effects.
 - d. Sara Auger - Hillsborough
 - i. The updated response policy says students who refuse to wear a mask will not be able to attend in person classes
 - ii. Would like the school to allow the parents to make the decision about mask wearing.
 - iii. Why would we continue to punish our students?
 - iv. The mental health of our students far outweighs the risks of Covid.
 - e. Katie Malloy - Deering
 - i. Face masks prevent the mirroring of facial expressions - which leads to social deficiencies.
 - ii. How many kids had covid in the schools last year?
 - iii. Her child had covid last year, and she was masked in school.
 - iv. We should be making decisions based on our small town, not the larger cities.
 - v. Children should not be masked.
 - f. Julie B. (Son lives in Hillsborough - Grandchild attends Hillsborough-Deering)
 - i. Her grandson needs to be able to see people's expressions.
 1. This helps him see what people are thinking and what they expect from him.
 - ii. He was not able to come to school to get the services he needed last year.
 - iii. He was forced to wear the mask when he was able to come back to school for limited services.
 - iv. If the students need a Dr. Note to not wear a mask, please let the parents know so they can do that.
 - g. Jaedin Chacos - Senior at the High School
 - i. Is for the students wearing masks.
 - ii. This is an issue that is bigger than ourselves.
 - iii. Feels that masks are needed.
 - iv. Masks are meant to protect the people around us.
 - v. The Delta Variant is a mutilation of the original virus, and is more dangerous to children.

- vi. Understands the choice argument, however feels that masks should be required.
- vii. This is a flexible situation that is constantly changing - the new variants do pose a threat.
- viii. We need to listen to the experts on this issue, and realize that this is much larger than ourselves.
- h. John Boothby. - Deering
 - i. What is the number for permissible
 - ii. Hillsborough the town has had 312 cases to date, Deering has had 63 cases to date.
 - iii. Why don't we base our recommendations on the towns of Hillsborough and Deering?
 - iv. The FDA has yet to approve any of the vaccines out there.
 - v. You can't be asking kids to be wearing masks when the numbers don't justify it.
 - vi. Until the numbers say it, we don't wear masks.
- i. Andy Pratt - Hillsborough
 - i. The facts are out there
 - ii. The masks are affecting kid's self identity
 - iii. If they are effective, let those who want to wear them do that.
 - iv. As a percentage, our community has such a low number of risks.
 - v. If the teachers are worried, let them wear the masks.
 - vi. We should not be forcing the teachers or students to wear a mask.
- j. Mike S. - Hillsborough
 - i. Supermarket manager - not in Hillsborough.
 - 1. His customer base significantly increased even before the mask mandate.
 - ii. Of his 312 employees - 3 had the virus last year.
 - iii. Feels the emotional toll on the children will not be measurable
- k. Mrs. Robbins - From Peterborough - HDMS Teacher
 - i. Voicing her support for parent's choice in wearing masks.
 - ii. The Jrs this year, have not had a normal HS year.
 - iii. The teachers returned to school without a vaccine. When they did get a vaccine it was so that they could come back to school
 - iv. Parents know what is best for their kids, and they want to respect that choice.
 - v. Articulating to students in the class with a mask on is impossible.
 - 1. It's hard to understand what the students are saying.
- l. Leah Hargreaves - Hillsboro
 - i. The protocols for bringing the kids back to school need to be based in fact, not feelings.
 - ii. The cases in NH and the communities have been minimal.
 - iii. Kids in the classrooms will be absolutely fine.
 - iv. When her daughter caught the virus, they took no precautions at all in the house so that they would all catch Covid and be over with it quickly.
 - v. Only around 90 students participated in the vaccine clinic held on campus, but there are other students who got the vaccine
 - vi. They have been all over and they don't wear masks.
 - vii. Sports from last year - Feels we were a laughing stock to other towns due to our precautions.
 - viii. There are always risks to sending your kids to school.
- m. Tom Harrington - Deering
 - i. NH law RSA126-24 restricts schools from requiring the restriction of the children's breathing.
 - ii. There is no one here that can make law that changes this.

- iii. You simply can't require my son to wear a mask.

G. Chair Iadonisi called a brief pause to the meeting at 7:50pm

H. Chair Iadonisi called the meeting to order at 7:52pm

I. Board Discussion

- a. CDC and DHHS Guidelines for K-12 Schools
 - i. Full discussion can be heard online.
 - ii. There isn't a number for permissible recommendations.
 - iii. We are looking at town data
 - 1. It's disheartening to see how far away we are from having our small town 70% vaccine.
 - iv. This Board needs to make the decisions for not just their children, but your children, and our community.
 - v. SARs isn't new. This didn't come out of nowhere.
 - 1. We don't know the long-term effects of the vaccine, or the long term effects of getting Covid.
 - vi. There are other methods of precautions other than masks that can be used.
 - 1. It's not as simple as masks or no masks.
 - vii. We are all parents, and we all live here, and we all want what is best for our children and community.
 - 1. The way that PPE is supposed to be used, and what is being done are not the same.
 - viii. This is about everyone, not just individuals.
 - ix. Whatever we decide to do, it needs to be done consistently throughout the district.
 - 1. The principles should not be the ones to decide what those restrictions should be.

J. Consent Agenda (action needed)

- a. Minutes – June 21, 2021 meeting
- b. Minutes – July 12, 2021 retreat
- c. Appointments, Leaves and Resignations
- d. Morris moved to approve the consent agenda as presented. Welch seconds. Motion passed 5-0-0.

K. Superintendent's Report

- a. General Update (informational)
 - i. We need a decision from the Board so that the Committee can put a plan together
 - 1. You will be telling us if this is for the whole school year, or will there be checkpoints throughout the year?
 - 2. Be clear with your motion, and the administration will enforce the guidance as decided and voted on by the Board.
- b. Budget Transfer
 - i. Move \$12,000 from the professional Development-Contracted services to Professional Development - Internal Services.
 - 1. Curriculum writing and Professional Development planning

L. Other Business

- a. 1. NHSBA Delegate Assembly -Saturday, October 16, 2021
 - i. This is typically in January, but has been changed to October to better align with the legislative agenda.
 - ii. Iadonisi would like to attend, Bober will also like to attend as representatives from Hillsboro-Deering.

M. Action Items

- a. Budget Transfer
 - i. Bober moved to approve the budget transfer as presented. Plater seconds. Motion passed 5-0-0
- b. Recommendations for SAU #34 Pandemic Response School Plan
 - i. Morris moved to direct the Superintendent to create a SAU #34 Pandemic Response Plan that follows NH DPHS recommendations and involve the Draft Matrix with the modification on the Moderate Section #2 to read “Mask wearing at parental discretion. Morris Seconds. Motion passed 5-0-0

N. Adjournment

- a. Welch moved to adjourn. Bober seconds. Motion passed 5-0-0 @8:53pm

Respectfully Submitted,

Megan Fleagle

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SAU #34

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Soaring to Excellence

Patricia M. Parenteau, MS, CAGS
Superintendent of Schools

Stacey Vazquez, Ed.S.
Director of Student Support Services

Jennifer L. Crawford, Ed.D.
Director of Curriculum, Instruction and Assessment

Mary A. Henry, BS
Business Manager

To: Members, Hillsboro-Deering School Board
From: Patricia Parenteau, Superintendent of Schools
Date: August 2, 2021 - revised
Re: Appointments, Leaves and Resignations - Teachers & Administrators

The following resignations, leaves, and appointments of teachers have occurred since the June 21, 2021 School Board meeting:

RESIGNATIONS:

Abby Diaz – HDMS Social Studies Teacher, resignation effective 8/2/21

LEAVES: None

TRANSFERS/CHANGE OF ASSIGNMENTS: None

APPOINTMENTS:

Lori Stumpf – HDHS Special Education Teacher, salary track M+20, step 12, salary \$77,019, effective 8/2/21-6/30/22, NH certification in Elementary Ed, General Special Ed, Specific Learning Disabilities.

Kristie Baldwin – HDHS SEL Interventionist, salary \$62,000, full-time, 190 days/year, effective 7/1/2021-6/30/22 (Project AWARE grant funded).

Holly Rodriguez – HDES School Psychologist, salary \$60,000, full-time, 190 days/year, effective 8/18/2021-6/30/22, NH certification as School Psychologist pending.

Michael Silverstein – HDES Physical Education Teacher, salary track M, step 12, salary \$73,951, effective 7/21/21-6/30/22, NH certification in Physical Education

Cathy Bennett – HDSD Director of Community Schools, full-time, salary \$8,246.85, effective 7/1/21-8/13/21 (Project AWARE and ESSER I grant funded)

Heather Garcia – HDES ESY School Psychologist, \$45.00/hour for up to 5 hours, effective 7/26/21-8/12/21

Margaret Jones – Title I Media Specialist – Library Limo Summer Program, \$35.00/hour for up to 10 hours, effective 7/1/21-8/12/21 (Title I grant funded)

Susan Else – HDHS 1:1 Summer Tutoring, \$35.00/hour for up to 12 hours, effective 7/7/21-8/13/21 (Title V Part B RLIS grant funded)

Laurie Haynes – HDHS 1:1 Summer Tutoring, \$35.00/hour for up to 40 hours, effective 7/21/21-8/20/21 (Title V Part B RLIS grant funded)

Alex Luhtjarv – HDHS 1:1 Summer Tutoring, \$35.00/hour for up to 40 hours, effective 7/1/21-8/20/21 (Title V Part B RLIS grant funded)

Jennifer Knopf – HDSD ESOL (English to Speakers of Other Languages) Teacher, \$35.00/hour, up to 400 hours/school year 21-22 based on student need, effective 8/1/21, NH certification in ESOL, English (Gr. 5-8) and Science (Gr. 5-8).

Deb Dyer-Quinn – HDSD 2021-22 School Plan Committee - \$35.00/hour for up to 10 hours, effective 6/8/21-8/24/21: (ESSER grant funded)

HDMS/MS SWIS Data Team - \$35.00/hour for up to 12 hours, effective 7/1/21-8/12/21 (Project AWARE grant funded):

Michael Bagtaz
Cara Juliano
Shannon Rockwell
Elizabeth Licht

HDMS SEL Curriculum Development Team - \$35.00/hour for up to 40 hours, effective 7/1/21-8/12/21 (Project AWARE grant funded):

Michael Bagtaz
Sarah Conway
Jessica Granger
Stephanie Lamothe
Sarah Button
Sam Brown
Nicholas Ellis
Alexander Conway

HDSD Canvas Exploration Team Team - \$35.00/hour, for up to 20 hours, effective 7/23/2021-6/30/2022 (Title IV grant funded):

Clarice Clark
Danielle Parenteau
Shannon Adamo

HDHS Student Leadership Trainers - \$35.00/hour, for up to 10 hours, effective 7/19/2021-8/24/2021 (Title V-RLIS grant funded):

Sara Paquette
Clarice Clark
Alex Luhtjarv
Brian McGinn
Katelyn Cashorali
Jeremy Thompson

HDHS Restorative Practices Team - \$35.00/hour, for up to 20 hours, effective 7/1/2021-8/24/2021 (Project AWARE grant funded):

Michael Boucher
Laurie Haynes
Kristie Baldwin

HDHS Summer School Teachers - \$35.00/hour, 12 hours/week, effective 7/20/21-8/12/21:

Michael Belisle – Math
Kelly Dinsmore – Science
Steve Cousens – English
James Maccabe – Social Studies

HDMS Drumming Instructors - \$35.00/hour for up to 45 hours, effective 7/12/21-7/16/21 (Project AWARE grant funded):

Elizabeth Licht
Christine Haley
Stephanie Engle

HDMS Curriculum Work - \$35.00/hour for 6-15 hours per teacher, effective 7/14/21-8/20/21, (CSI grant funded):

Jill Cover

**Maggie Cover
Stephanie Engle
Karen Espinoza
Kaitlyn Gillett
Zachary Grupp
Meghan Henry
Niki Lambert
Beth Holdredge
Diane Hines
Melissa Montanez
Krystle Gould
Deb Dyer-Quinn
Terri Carson
Elizabeth Buck
Faye Brown
Rebecca Bagtaz
Shannon Adamo
Mary Johansen
Alana Kimball
Ann Malone
Kelly McDermott
Ginny McLay
Diane Miller
Hannah Murdough
Brenda Prochilo
Stephanie Savoy
Kelly Smith
Ellen Ward-Hill
Tonia Whitman
Rebecca Woodward**